

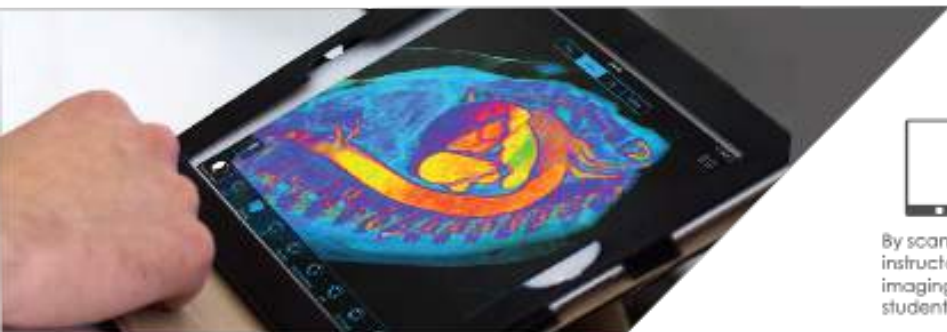
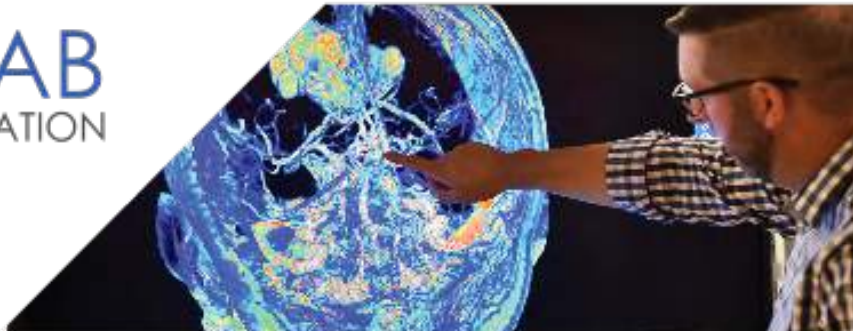
EXPAND CURRICULUM USING PROBLEM BASED LEARNING

Medical schools provide students direct access to Cloudatomy platform. It easily supports problem based learning curriculum (PBL) within the Skill laboratory and lecture theater. Platform flexibility allows institutions to provide critical applied anatomy resources to instructors wherever they are- from classrooms, virtual cadaver labs, to meeting rooms and libraries



VIRTUAL CADAVER LAB PROVIDE REAL ANATOMY FOR REPEATED EXPLORATION

- Augment Cadaver Labs
- Expand Access for Students
- Integrate with Your Curriculum
- Adapt Easily Across Many Disciplines
- Increase Anatomical Comprehension



BUILD YOUR SOLUTION



By scanning cadavers, instructors can share imaging data with their students via iPad.



The laptop or desktop computer is the basic unit of content creation for instructors, researchers, and clinicians.



University of Texas Health Science Center at San Antonio uses a collaborative anatomy space (top) to give students a virtual cadaver lab.



"The visualization system enhances the education experience beyond what we can do in the gross anatomy lab. In a typical lab, you can't pick up a set of blood vessels in isolation of other tissues and rotate them in front of your face. This tool allows students to do that. We are certainly excited about it. This is 100 percent interactive. You do your best learning through active learning, where you are interacting and you are engaging in the material."

- Omid Rahimi, PhD, UT Distinguished Teaching Professor, Director of Human Anatomy Program, UT School of Medicine, San Antonio

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CLOUDATOMY EXPERIENCE CENTER
SUITE 101, F-2599, Palam Vihar,
Gurugram-122017, Haryana, India

Tel: +91 96 6767 88 77
Email: info@cloudatomy.com

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Gurugram-122017, Haryana, India

Tel: +91 96 6767 88 77

Email: info@cloudatomy.com

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